

## Witnesham Primary School Report

(For the use of the Parish Council)



**Number on role:** 88

### **Staffing:**

Executive Headteacher: Mrs H. Evans (Nee Rigby)

Executive Deputy Headteacher: Mrs K. Engels

SENDCO and Executive Deputy Headteacher: Miss J. Debenham

### **Class structures:**

Class 1: Reception

Year 2: Year 1 and Year 2

Class 2: Year 3 and 4

Class 3: Year 5 and 6

### **Our Vision**

An inclusive community that inspires, motivates and challenges all.

Our vision for our school community prepares children to move on to the next stage of their education and future. We will achieve this by delivering our ambitious curriculum, driven by our big ideas. We will support the children to access the curriculum by weaving our learning muscles into everything that we do.

### **Current school priorities:**

#### **Curriculum**

- To embed a coherent, well-structured, and progressive curriculum that covers the full spectrum of learning and is effectively adapted to meet the diverse needs of all learners.
- To establish a consistent approach to teaching spelling across the Federation, equipping pupils with the skills and confidence to spell accurately across all subjects.
- To ensure cognitive load and retrieval practices are embedded in every lesson, enabling pupils to retain and recall knowledge and use technical vocabulary, while using their enhanced oracy skills to express their learning.
- Teachers will use precise assessments to inform planning, addressing learning gaps and improving pupil outcomes.

#### **Inclusion**

- To create a comprehensive SEND framework that outlines the identification process, trains staff on carrying out assessments and ensures that interventions are implemented effectively with all children receiving the correct support.
- Implement a curriculum that educates children about diverse needs, fostering an environment where they recognise and appropriately respond to each other's needs

#### **Leadership**

- Subject leaders will develop focused and specific action plans with clear timescales, ensuring that monitoring directly aligns with these actions.

- All students, including those with SEND, will demonstrate an understanding of the "big ideas" in their learning, with evidence that adaptations are effectively made to ensure curriculum access for all learners.
- Staff will enhance their subject and pedagogical knowledge, with teachers actively taking on leadership responsibilities which will support the further embedding of the curriculum.

**Achievements this academic year:**

- Moving Otley children to Witnesham following the fire. Thank you so much for your support with this- we understand the extra pressure this creates for the infrastructure within the village and are grateful for your support.
- Extensive involvement from the church for Christmas, Harvest and Easter festivals (thank you!)
- Continued close working with the Witnesham PTA and Parish Council, alongside the Playing Field Committee- hopefully this partnership will mean we can continue to develop the area around the school for full community use!
- Inclusion coffee mornings for parents.
- School trips and enrichment activities for all classes- we have had story writing workshops, visits to Red House and the farm, amongst many more! This provides children with fantastic life experiences.